

**Student ASE Evaluation for Jeremy Schmitt
Department of Mathematics**

MATH 20D - Intro/Differential Equations (Chow, Bennett)
Fall 2013

Number of Evaluations Submitted: 62
Number of Students Enrolled: 193

1. The Teaching Assistant was well organized and prepared for class.

52 (83.9%): Strongly Agree
9 (14.5%): Agree
1 (1.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The Teaching Assistant presented course material clearly and answered questions accurately in class.

52 (83.9%): Strongly Agree
8 (12.9%): Agree
1 (1.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (1.6%): Not Applicable

3. The Teaching Assistant encouraged students to ask questions and participate in class/section.

46 (74.2%): Strongly Agree
14 (22.6%): Agree
2 (3.2%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Teaching Assistant interacted well with students and treated them with respect and courtesy.

54 (87.1%): Strongly Agree
7 (11.3%): Agree
1 (1.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. The Teaching Assistant did not just provide answers, but taught students how to solve problems.

52 (83.9%): Strongly Agree
9 (14.5%): Agree
1 (1.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The section was useful and helped with the rest of the course.

52 (83.9%): Strongly Agree
9 (14.5%): Agree
1 (1.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The sections were interesting and enjoyable.

44 (71.0%): Strongly Agree
16 (25.8%): Agree
2 (3.2%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. I would recommend this Teaching Assistant to other students.

55 (88.7%): Strongly Agree
6 (9.7%): Agree
1 (1.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree

9. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- AMAZING TA! He taught me more in a one hour discussion section than 3 hours spent in lecture!
- BEST TA EVER!
i have never had a TA be so enthusiastic and willing to help others, he is a model of how other TAs should act. I have nothing but the upmost respect and admiration for this man. He helped me get decent grades on the tests
- Best TA I've had so far.
- Good guy, more clear than prof
- Great
- GREAT TA!!! I love Jeremy! He is always willing to help a struggling student out and explain material. Great discussion sections and midterm review sessions. I would recommend him to all who take Math 20D
- Great TA, one of the bests. His answers are clear, the notes in discussion are helpful to the class
- Great teacher, he provided a good format and dealt with the material first but also provided time to ask specific questions. He also integrated questions into his own lesson. Really awesome guy!
- He is great in explaining how to solve different ODEs and when to use which method, as well as explaining each method.
- He is great, well organized!
- I liked that he had us do problems he wrote on the board at the start of every section and then went over them. I also liked that he listed out important formulas and when to use them on the side boards.
- Jeremy is a wonderful TA. Even if you don't attend lecture, you can learn everything and understand everything by attending his sections.
- Jeremy is by far the best math TA I have had at UCSD. He is really easy to approach, which makes it less intimidating to ask questions during section. Jeremy teaches the course material very well and gives excellent clarifications. If it weren't for Jeremy, I would have been completely lost throughout 20D. He is excellent and has a real gift for teaching math.
- Jeremy is hands down THE best TA I have ever had. He needs to be a professor, he explained all the concepts so clearly and I went from being completely confused in lecture to knowing how to actually solve the problems and do all the homework after discussion. He is amazing.
- Jeremy is one of the best math TAs I have ever had (along with Brian Longo). He is extremely helpful during office hours and discussion and will clear up any misunderstandings or problems students have. He is approachable and explains concepts and works out problems in a very clear and followable manner. Not only that, but he always has a smile on his face when helping students and he shows a genuine interest in helping students succeed in the class. His review sessions are very helpful and overall, I would definitely recommend Jeremy as a TA for other students.
- Jeremy Schmitt is the best TA I've ever had, and his sections once a week taught me more than lecture three times a week. Highly, highly, highly recommended!

- Jeremy Schmitt is the best TA that I have ever had. He presented all of the material very clearly and gave clear explanations on how to solve problems. He also held extra review sessions that helped immensely. I want him to be my TA for every math class that I take.
- Jeremy Schmitt is the man. The best TA I've ever had.
- Jeremy was by far the best TA that I have ever had for a class. Not only was he patient with students questions but explained things clearly and helped me really understand the material. I would go to his sections over the general lecture.
- Jeremy was much more helpful than my own TA. He is very knowledgeable in all the material and was able to answer questions very thoroughly. His reviews were excellent! He is always very enthusiastic. Overall best TA I've seen in a long while.
- Jeremy was the best TA I've had at UCSD. I relied on his section to understand topics of the class. He is definitely professor material. At every section, he would teach us an overview of the week's topics, give us practice problems to do, and answer any questions students had. I felt comfortable asking questions because he interacted with students very well. His extra office hours were helpful and he would even email us help with problems if he could not answer them in person. I appreciated the review sessions Jeremy held before each midterm as well. The most important thing was that I felt that he truly wanted each of his students to succeed. When a TA puts out so much effort in his job, students want to work hard as well. He is an A+ TA.
- Jeremy was very knowledgeable of the subject. He made the class material seem easy and straightforward. Always willing to help and very approachable.
- Jeremy is the best TA I have ever met.
He is so nice when I ask him questions.
His discussion is super helpful for me to get better understand for this course.
He is a super good TA.
- MAKE HIM A PROFESSOR!! He was much better at explaining than my professor. Best math TA I've ever had! Would love to have him again!
- One of the most helpful math T.A.'s I've ever had! I made sure I went to section every single week because it helped me so much! Sometimes, the lectures could be a little difficult to understand, and Jeremy would always present the material in a really straightforward way with some examples that always helped me when doing homework and on studying for midterms.
- The very best math TA I have ever experienced. I learned a lot more going to the TA than going to class. Even helps outside of TA hours as long as he is in his APM office. I wish more TA's are like him. Explained why I got something wrong with my first midterm and helped me solve each problem properly. Sections are clear and vibrant for the couple of times I went.
- THIS GUY IS A GOD. HE SHOULD BE THE PROFESSOR
- This TA was awesome. He was clear and concise. Discussion really cleared up everything I didn't understand from lecture.
- This TA was extremely helpful. I hope that he becomes a professor one day.
- wonderful TA!!

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Mathematics, Academic Affairs, or UC San Diego. Responses and comments

are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.